



**ENGLISH**  
**COMPULSORY HSSC-II**  
**SECTION – A (Marks 20)**

Time allowed: 25 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent.

Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اول لازمی ہے اس کے جوابات ہی منظر پر دے کر نام مرکز کے حوالے کریں۔ کاٹ کر وہاں گئے کی اجازت نہیں ہے۔ لیبل کا استعمال ممنوع ہے۔

Version No.				
4	0	0	1	2

ROLL NUMBER					

0	0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9

Answer Sheet No. \_\_\_\_\_

ہر سوال کے سامنے دیے گئے، کریکولم کے مطابق درست دائرہ کو پر کریں۔ Invigilator Sign. \_\_\_\_\_

Fill the relevant bubble against each question according to curriculum: Candidate Sign. \_\_\_\_\_

Question	A	B	C	D	A	B	C	D
1. Choose the correct spellings:	Trenscent	Trancend	Transcend	Traenscent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. He went to _____ prison to deliver a lecture to the Prisoners. Choose correct article.	No article needed	A	An	The	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. He was reprimanded for his lack of <u>interest</u> in work. The underlined word is a/an:	Abstract Noun	Common Noun	Proper Noun	Material Noun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. He got <u>ample</u> opportunity to complete the file work. The underlined word is:	Adverb of degree	Adjective of quality	Adjective of quantity	Adverb of frequency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. He did <u>himself</u> all the damage. The underlined word is a/an:	Indefinite Pronoun	Emphatic Pronoun	Personal Pronoun	Reflexive Pronoun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. They <u>were</u> not very happy at this outcome. The underlined word is a/an:	Linking verb	Transitive verb	Intransitive verb	Auxiliary verb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. <u>How</u> could he manage all this by himself? The underlined word is a/an:	Relative pronoun	Interrogative Pronoun	Interrogative adverb	Interrogative adjective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. He was not sure what to do in that situation. This is a:	Compound complex sentence	Simple sentence	Compound sentence	Complex sentence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. You can relax only <u>after</u> you have done your work. The underlined word is a:	Illative conjunction	Coordinating conjunction	Subordinating conjunction	Corelative conjunction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. He could not <u>discern</u> the true dimension of the scenario. The underlined word means:	To deny	To acknowledge	To perceive	To deceive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. She was so <u>engrossed</u> in her work that she could hardly feel my presence. The <u>antonym</u> of the underlined word is:	Excited	Absorbed	Involved	Indifferent	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. He achieved all this <u>with minimum effort</u> . The underlined part is:	Noun clause	Adjective phrase	Adverb phrase	Noun phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Did you see the woman <u>carrying a child</u> on her shoulder? The underlined part of the sentence is a/an:	Adverb phrase	Noun phrase	Adjective phrase	Participle phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Unless you work really <u>hard</u> , <u>you can't</u> achieve this target. The underlined part of the sentence is a/an:	Adverb clause	Noun clause	Adjective clause	Adverb phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. 'Perhaps, the plaintive numbers flow' illustrates the use of:	Consonance	Alliteration	Simile	Metaphor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Identify the use of 'personification':	She ran like a hare.	He hopped to the hall.	Camel is the ship of desert.	The wind howled all night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. 'I said it a hundred times that you should not ask me about this', is an example of:	Oxymoron	Climax	Anticlimax	Hyperbole	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. They had to bear _____ all the hardships as a team.	Off	Up	Down	Away	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. He is worried about the health of Ali, <u>his</u> brother. The underlined part is:	Proper Noun	Common Noun	Noun Phrase	Appositive Phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Which of the following options has the adjectives placed in correct order?	A small waste black bin	A small black waste bin	A black small waste bin	A waste black small bin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# ENGLISH COMPULSORY HSSC-II

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

**NOTE:** Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Write your answers neatly and legibly.

## SECTION - B (Marks 40)

**Q. 2** Read the given passage and answer the questions including Question No. (i) appended to it.

**Note:** Question No. (i) about summary carries 08 marks while the rest of the questions carry 04 marks each. (8+5 x 4 = 28)

The Gender inequality is more conspicuously **manifested** when it comes to schooling, particularly education at higher level. Cultural boundaries and various gender roles lead to different approaches towards male and female education. In Pakistan, for example, a family may consider it useless to **impart** education to girls because they are supposed to get married eventually and to take on their major responsibilities of house making and babysitting. Majority of rural girls drop out of primary school. According to the ministry of women development report 2007, only 5% of women have attained the Bachelor degree and only 1.4% have achieved a Master degree. Likewise the World Economic Forum report 2020 states that while the majority of countries have **bridged** or nearly bridged the educational gender gap, Pakistan still stands at 20%. It further says about Pakistan, "Less than half of women are literate, compared with 71% of men".

Poor or irrelevant academics of women along with some other factors like marriage and cultural **stereotypes** lead to their joblessness and economic backwardness. Mostly across the globe, women can't find equal work opportunities and, so, remain economically dependent on men. They are **barred** from owning land and their control over household economic resources is also limited. Women, therefore are more likely to be living at or below the poverty line. As regards Pakistan, only one-quarter of women participate in the labour force i.e. working or looking to work compared with 85% of men. In this connection, WEF 2020 report says, "Only 5% of senior and leadership roles are held by women, twice the rate of 2016. It is estimated that only 18% of Pakistan's labour income goes to women, one of the lowest share among the countries studied". Pakistan has to improve upon this alarming situation as soon as possible because raising women's participation in the workforce and advancing their financial **empowerment** is the key to boosting economic growth and sustainable development in the country.

### QUESTIONS:

- (i) Write down summary of the passage and suggest a suitable title. (7+1=08)
- (ii) What has been described as the most obvious manifestation of gender inequality?

**OR**

- Why may a family consider it useless to impart education to girls?
- (iii) What do you think is the reason behind the drop out of a vast majority of girls at primary level in the rural areas?
- (iv) How are we far behind other countries in our efforts to bridge the gender gap in the education sector?

**OR**

- What are some of the factors that lead to joblessness of women?
- (v) How is the contribution of women in the labour force very poor in Pakistan?
- (vi) Do you agree with the writer that the financial empowerment of women is the key to boost a sustainable development in the country? Elaborate your answer.

**OR**

Use the words that are bold and underlined in sentences of your own. (Any four)

**Q. 3 a.** Read the following poetic extract carefully and answer the questions appended to it: (2+2+2 = 06)

- (i) Will no one tell me what she sings?  
Perhaps the plaintive numbers flow  
For old, unhappy, far-off things,  
And battles long ago.

### QUESTIONS:

- (i) Why is the poet not familiar with the song of the girl?
- (ii) What is meant by the phrase, plaintive numbers flow?
- (iii) Which poetic device has been used by the poet in this stanza? Give an example to illustrate your answer.

**(OR)**

- (II) We can't all be captains, we've got to have crew,  
 Ther's something for all of us here,  
 Ther's big work to do and ther's lesser work too,  
 And the task we must do is near.

**QUESTIONS:**

- (i) How can we all not be captains and get to have crew?  
 (ii) What does the poet signify to say, 'ther's big work and ther's lesser work'?  
 (iii) Illustrate with an example the use of a poetic device in these lines.

**b. Answer any ONE of the following parts:**

**(06)**

- (i) How is characterization a very important element of a literary work? Elaborate with an example from any such piece of writing.  
 (ii) Describe the significance of appropriate setting in a work of fiction, illustrating your response with an example from any such literary work.

**SECTION – C (Marks 40)**

**Note:** Attempt ALL the questions.

**Q. 4** Write an essay in about 250 – 300 words on any ONE of the following topics:

**(12)**

**Our Youth And the Menace of Drugs**

**Outline:** Introduction ----- causes ----- stress/frustration ----- impact on individual/society ----- remedies ----- conclusion.

**(OR)**

**The Future of Pakistan**

**Outline:** Introduction ----- challenges ----- economy/Inflation and lawlessness ----- political instability - ----- the way forward ----- conclusion.

**Q. 5 a.** There are FIVE errors of pronoun, preposition, article, and noun in the given paragraph.

**Rewrite the paragraph after correcting the errors. Underline the corrected words:**

**(05)**

One should take care of his study in school, college and university. The time on our disposal is not long. The more we attend to our lectures in classes and books at home, more we learn and gain. Little effort is needed to get the best reading materials from libraries and the internet.

**b. Use the following idiomatic expressions in the blanks to complete the sense of the passage (05)**

- (i) Bring into play                      (ii) At a snail's pace                      (iii) Look forward to  
 (iv) Cut a sorry figure                      (v) Make one's mark

If you \_\_\_\_\_ achieve your goal and \_\_\_\_\_, you will have to \_\_\_\_\_ all your ability. If you keep on going \_\_\_\_\_, you will have to \_\_\_\_\_ in the end.

**c. Change the following conversation into indirect form of narration:**

**(05)**

"I want to join a boarding school the next year," said the boy to his father. "Why do you want to do it?" responded his father. "Here, I can't concentrate on my studies", replied the boy. "I can't yet get your point, however I've no objection to your joining a boarding school," affirmed the father.

**Q. 6** Suppose you are working as a member of an NGO of Environmental Protection and Rehabilitation. Make a survey report to be submitted to its Chief Executive (CE) about the distress and hardship being faced by the people owing to immense smog and pollution in your city based on the parameters as cited below:

**(08)**

- (i) The root cause of this problem  
 (ii) Role of the state/public  
 (iii) Measures to control it  
 (iv) Conclusion

**Q. 7** Change the following passage into future tense:

**(05)**

The company has hired an efficient architect and draftsman. He is working on this project. He has completed the initial draft of it. He is going to share it with the management shortly. He hopes to get the approval very soon.



**ENGLISH**  
**COMPULSORY HSSC-II**  
**SECTION - A (Marks 20)**

Time allowed: 25 Minutes

Section - A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed.

Deleting/overwriting is not allowed.

Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر نام مرتکز کے حوالے کریں۔ کاٹ کر رد ہوا  
کئے کی اجازت نہیں ہے۔ لید پنسل کا استعمال ممنوع ہے۔

Version No.				
4	2	0	1	2

ROLL NUMBER					

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5	5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9	9

Answer Sheet No. \_\_\_\_\_

ہر سوال کے سامنے دیے گئے، کرکیمولم کے مطابق درست دائرہ کو پر کریں۔ Invigilator Sign. \_\_\_\_\_

Fill the relevant bubble against each question according to curriculum: Candidate Sign. \_\_\_\_\_

Question	A	B	C	D	A	B	C	D
1. Pick out the option with correct spellings:	Aesterty	Austarity	Austerity	Austirty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. He has gone to _____ mosque for prayers.	No article needed	A	An	The	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The officer was admonished for his casual <u>attitude</u> . The underlined word is a/an:	Abstract Noun	Common Noun	Proper Noun	Material Noun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. We have <u>enough</u> time at our disposal. The underlined word is:	Adverb of degree	Adjective of quality	Adjective of quantity	Adverb of frequency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. He regarded <u>himself</u> the most appropriate choice for this post. The underlined word is:	Emphatic Pronoun	Personal Pronoun	Relative Pronoun	Reflexive Pronoun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. You must <u>arrive</u> there well in time. The underlined word is:	Auxiliary verb	Transitive verb	Intransitive verb	Linking verb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. <u>How</u> could he make such a silly mistake? The underlined word is:	Relative Pronoun	Interrogative Adverb	Interrogative Pronoun	Relative Adverb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. He was least aware when to take the next step. This is a:	Compound complex sentence	Simple sentence	Compound sentence	Complex sentence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. They made every possible effort <u>but</u> could not do it. The underlined word is:	Illative conjunction	Coordinating conjunction	Corelative conjunction	Subordinating conjunction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. There could be seen panic and <u>consternation</u> among the ranks of Quraish. The underlined word means:	Excitement	Hopelessness	Disarray	Repentence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. He was not demoralized by the <u>disparaging</u> remarks of critics. The <u>antonym</u> of the underlined word is:	Depressing	Derogatory	Discouraging	Encouraging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Every dark cloud <u>with a silver lining</u> will favour us like fate. The underlined part is:	Verb Phrase	Adverb phrase	Adjective phrase	Noun phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Everywhere you will find people <u>trying to earn more</u> . The sentence illustrates use of:	Gerund phrase	Participle phrase	Noun phrase	Adverb phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. <u>Unless you take exercise daily, you can't keep good health</u> . The underlined part is:	Adverb clause	Noun clause	Adverb phrase	Adjective clause	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. "And yet don't look too good, nor talk too wise". This verse illustrates the use of:	Alliteration	Assonance	Simile	Personification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Identify the use of Alliteration:	Behold her, single in the field.	The stars winked at me.	Sans teeth, sans eyes, sans taste.	He worked day and night.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. A figure of speech that combines contradictory words like, 'deafening silence' and 'kind cruelty' is called:	Metaphor	Anticlimax	Antithesis	Oxymoron	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. He had to bear _____ all the difficulties at his own.	Up	On	Off	Of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Have you gone through King Lear, <u>a play by Shakespeare</u> ? The underlined part is:	Adjective phrase	Adverb phrase	Appositive phrase	Noun phrase	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Which of the following options has the adjective placed in correct order?	A small red wooden table	A wooden small red table	A small wooden red table	A red small wooden table	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# ENGLISH COMPULSORY HSSC-II

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

**NOTE:** Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Write your answers neatly and legibly.

## SECTION – B (Marks 40)

**Q. 2** Read the given passage and answer the questions including Question No. (i) appended to it.

**Note:** Question No. (i) about summary carries 08 marks while the rest of the questions carry 04 marks each. (8+5 x 4 = 28)

The Rasool (ﷺ) (خاتم النبیین) had given the banner of Islam to Massab Ibn Umayer (رضی اللہ عنہ). He was martyred by the enemy and the banner of Islam fell on the ground. Nevertheless, Hazrat Ali (رضی اللہ عنہ) **seized** the sacred banner and bore it aloft amidst the storm of battle. As Massab (رضی اللہ عنہ) resembled the Rasool (ﷺ) (خاتم النبیین) in person, a shout was put up by the enemy that Hazrat Muhammad (ﷺ) (خاتم النبیین) God forbid, was martyred. The morale of the **polytheists** of Makkah was **beefed up** by this shout but it **demoralized** the Muslim Army.

The beloved Rasool (ﷺ) (خاتم النبیین) was fighting in the other part of the battlefield, was wounded, and his head and holy face were bleeding. A few Muslims mainly the Ansar were defending him. It was this little group and its battle cries that caught Ali's (رضی اللہ عنہ) attention. He tore his way through enemy lines and came up to his comrade-in-arm. They stood surrounding the Rasool (ﷺ) (خاتم النبیین) led by Abu Dujana (رضی اللہ عنہ). They were doing their best to shield him from the weapons of the enemy. He was thrilled to see his master alive. The idolaters renewed their attacks, charged repeatedly but the strong defense of of Hazrat Ali (رضی اللہ عنہ) repulsed them each time. Hazrat Ali (رضی اللہ عنہ) and other Sahabas, therefore prevented the non-believers to take advantage of the victory and averted destruction. The battle that would have otherwise ended in **annihilation** of Muslims, ended in a draw.

The price of disregarding the commands of the Holy Rasool (ﷺ) (خاتم النبیین) and negligence of the duty and responsibility by the band of the archers was paid by Muslims with seventy martyrs, stress, woes and grief. This incident is an invaluable lesson for the Muslims, never to disobey the Holy Rasool (ﷺ) (خاتم النبیین) in their lives.

### QUESTIONS:

- (i) Write down summary of the passage and suggest a suitable title. (7+1=08)
- (ii) In what circumstances, the banner of Islam fell on the ground?

OR

- How was the morale of the Polytheists beefed up?
- (iii) Where was the beloved Rasool (ﷺ) (خاتم النبیین) while the rumour of his martyrdom was spread by the enemy?
- (iv) How did Hazrat Ali (رضی اللہ عنہ) get a clue about the presence of the beloved Rasool (ﷺ) (خاتم النبیین)?

OR

- The extraordinary feat of bravery of Hazrat Ali (رضی اللہ عنہ) and other sahabas to defend Hazrat Muhammad (ﷺ) (خاتم النبیین) averted annihilation of the Muslims. Comment in the light of the passage.
- (v) What lesson do you learn from the battle of Uhud being a follower of Hazrat Muhammad (ﷺ) (خاتم النبیین)?
- (vi) Use the words that are bold and underlined in sentences of your own. (Any four)

OR

What was the price paid by the Muslims for this negligence of duty by the band of archers?

**Q. 3 a.** Read the following poetic extract carefully and answer the questions appended to it: (2+2+2= 06)

- (i) If you can dream-and not make dreams your master;  
If you can think-and not make thoughts your aim;  
If you can meet Triumph and Disaster  
And treat those two impostors just the same;

### QUESTIONS:

- (i) How should we not make dreams our master?
- (ii) What does the poet mean to convey by calling Triumph and Disaster, the two impostors?
- (iii) Point out the use of a poetic device in the given lines with an example.

(OR)

- (II) The moving finger writes; and having writ,  
Moves on: Nor all thy piety nor wit,  
Shall lure it back to cancel half a line,  
Nor all thy tears wash out a word of it.

**QUESTIONS:**

- (i) What is meant by the 'Moving finger'?
- (ii) How are we so helpless before this finger?
- (iii) Point out the use of personification in the given lines.

**b. Answer any ONE of the following parts:**

**(06)**

- (i) What is a plot and its main elements? Elaborate your answer with an example from any work of fiction.
- (ii) How is conflict an important segment of a plot to create an element of suspense and curiosity in the mind of a reader?

**SECTION – C (Marks 40)**

**Note: Attempt ALL the questions.**

**Q. 4** Write an essay in about 250 – 300 words on any **ONE** of the following topics:

**(12)**

**Democracy in Pakistan**

**Outline:** Introduction ----- historical perspective ----- its advantages and drawbacks ----- lack of awareness ----- way forward----- conclusion.

**(OR)**

**Our Youth And the Social Media**

**Outline:** Introduction ----- the age of Information Technology ----- the power of Social Media ----- its advantages ----- its draw backs ----- measures to minimize its flaws ----- conclusion.

**Q. 5**

**a. There are FIVE errors of verb, subject-verb agreement, spelling and conjunction in the given paragraph. Rewrite the paragraph after correcting the errors. Underline the corrected words:**

**(05)**

The company submit its annual report of the project last week. According to this report, the project took on very well but the cast of various expenses this year were higher than the previous year. Nevertheless, the quality of work along with other features were appreciated by all.

**b. Use the following idiomatic expressions in the blanks to complete the sense of the passage (05)**

- (i) Cut a sorry figure      (ii) Bone of contention      (iii) Bad blood
- (iv) Go to the dogs      (v) Cry over spilt milk.

There is \_\_\_\_\_ between the two brothers. Their father's property has been the \_\_\_\_\_. They had to \_\_\_\_\_ as their image in the market has \_\_\_\_\_ and now its of no avail to \_\_\_\_\_.

**c. Change the following conversation into direct form of narration:**

**(05)**

The teacher asked the boy why he had not performed well in the weekly test. He told that he could not do it owing to bad health. The teacher then enquired what had been the issue with him. The boy replied in return that he had been suffering from sore throat.

**Q. 6** Suppose you are a member of the task force to uplift the standard of education and infrastructure at the primary level. Make a survey report to highlight the shortcomings in this regard and the measures to overcome these flaws. Your report should cover the following aspects:

**(08)**

- (i) Basic issues to be addressed
- (ii) Steps to enhance quality of teaching
- (iii) How to uplift the standard of infrastructure
- (iv) Conclusion

**Q. 7** Change the following Passage into Present tense:

**(05)**

There was a suspicious person roaming about in the park. A policeman spotted him and inquired what he was doing there. He could not give a satisfactory answer. He was taken to the nearest police station for further investigation. There it was revealed that he was a drug addict looking for a hide out.