



# ENGLISH COMPULSORY SSC-II

## SECTION – A (Marks 15)

Time allowed: 20 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Defeating/overwriting is not allowed.

Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات ای صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ کاٹ کر دوبارہ لکھنے کی اجازت نہیں ہے۔ لیسڈ پنسل کا استعمال ممنوع ہے۔

Version No.				
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ROLL NUMBER						

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Answer Sheet No. \_\_\_\_\_

Invigilator Sign. \_\_\_\_\_

Fill the relevant bubble against each question according to curriculum: Candidate Sign. \_\_\_\_\_

Question	A	B	C	D	A	B	C	D
1. I have found the pen <u>which</u> I had lost. The underlined word is:	Relative pronoun	Indefinite pronoun	Demonstrative pronoun	Reflexive pronoun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Can he win the match? The word 'can' in the given sentence is:	Intransitive verb	Modal verb	Transitive verb	Helping verb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Which sentence contains an <b>adverb</b> ?	Her dress was pink	She was dressed all in pink	She likes her pink dress	Her pink dress was beautiful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. He goes _____ the library to borrow and return the books. Insert correct preposition.	Across	Down	From	To	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. 'Fish is to school' as 'Bird is to _____'.	Flock	Herd	Stable	Farm	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. I shall do it now _____ I shall not do it at all. The suitable transitional device is:	And	But	Or	Yet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Identify the complex sentence.	Whenever it rains, I like to wear my jacket	She won a scholarship in the school	He is too lazy to succeed	Quite pale with fright	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. The athlete ran like the wind. Which poetic device is used?	Personification	Simile	Metaphor	Alliteration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. If you _____ hard, you would have got a first class. Use correct form of verb.	Studied	Had studied	Have studied	Studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. The synonym of <u>current</u> is:	Dated	Old	Up-to-date	Early	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. He acted as if he had owned that car. Which type of adverb clause is it?	Adverb clause of time	Adverb clause of reason	Adverb clause of place	Adverb clause of manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Identify the use of <b>personification</b> :	The daffodils danced in the wind	She ran like a hare	He works day and night	It is very hot and humid today	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. His car was old but yet very _____. Select <b>more positive connotative adjective</b> to complete the sentence.	Creepy	Weird	Fascinating	Awkward	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. He returned after _____ hour. Choose the correct article.	A	An	The	No need of article	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. At that time, he had been writing a novel for two hours. Identify the tense.	Present perfect continuous	Past perfect continuous	Future perfect continuous	Past perfect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



# ENGLISH COMPULSORY SSC-II

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

## SECTION – B (Marks 36)

Q. 2 Read the following passage carefully and answer the questions appended to it.

Note: Question No. (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each. (6 + 4×3= 18)

The alarming and incessant growth of population is causing serious economic problems in almost all continents. Great pressure is being placed on arable land, water energy and biological resources. As the world population grows, the food problem will become increasingly severe. Certainly, with a quarter million people being added to the world population each day, the need for grains and all other food will reach unprecedented levels. More than 99 percent of the world's food supply comes from the land. At present, fertile agricultural land is being lost at an alarming rate.

Water is another critical item for cultivation. Massive amount of water is required during the growing season for cultivation. Competition for water resources among individuals, regions, countries and associated human activities are already occurring with the current world population. Water resources are under great stress as populated cities, states and countries require and withdraw more water from rivers, lakes, and resources used for food production. The developed countries use massive amounts of fossil energy for fertilizers, pesticides, irrigation and for machines as a substitute for human labour, because fossil energy is a finite resource, its depletion accelerates as population needs for food and services escalate.

Strategies for the future must be based on the conservation and careful management of land, water, energy and biological resources needed for food production. Yet none of these measures will be sufficient to ensure adequate food supplies for future generations unless the population growth is simultaneously curtailed.

### Questions:

(i) Summarize the given passage. Also suggest a suitable title to it. (5+1=6)

(ii) Why is over population a big challenge of today's world?

OR

What strategies should be adopted for safe future of our planet?

(iii) Explain how the agriculture land is being lost?

(iv) How is fossil energy a finite resource?

OR

How are water resources under great pressure?

(v) Give the synonyms of the words that are underlined in the passage. (Any three)

OR

Give the antonyms of the words that are underlined in the passage. (Any three)

Q. 3 A. Paraphrase any ONE of the following stanzas: (02)

I. Once or twice though you should fail,  
If you would at last prevail,  
Try again  
If we strive, 'tis no disgrace'  
Though we did not win the race---  
What should you do in that case?  
Try again

OR

II. Figure it out for yourself, my lad  
You've all that the greatest of men have had  
Two arms, two hands, two legs, two eyes  
And a brain to use if you would be wise  
With this equipment they all began  
So start for the top and say "I can"

B. Read the following stanzas carefully and answer the questions appended to it:

I. I hear leaves drinking rain;  
I hear rich leaves on top  
Giving the poor beneath  
Drop after drop;  
'Tis a sweet noise to hear  
These green leaves drinking near

### Questions:

(i) What do the rich and poor leaves symbolize? (02)

(ii) Identify two examples of personification in the above stanza. (02)

OR

II. Continuous as the stars that shine  
 And twinkle on the Milky way,  
 They stretched in never-ending line  
 Along the margin of a bay:  
 Ten thousand saw I at a glance,  
 Tossing their heads in sprightly dance

**Questions:**

- (i) Write two poetic devices used in the stanza. (02)
- (ii) What is the implied message of the stanza? (02)

**Q. 4 A. Do as directed (any four) of the following:** (04)

- (i) We have heard a strange story. (Change into interrogative sentence)
- (ii) Nobody was absent. (Change into affirmative sentence)
- (iii) What a delicious meal! (Change into assertive sentence)
- (iv) I bought a new bicycle yesterday. (Change into negative)
- (v) The teacher advised the boys to work hard. (Change into interrogative sentence)
- (vi) It is a horrible night. (Change into exclamatory sentence)

**B. Change the following sentences into indirect narration of speech. (Any four)** (04)

- (i) The girl said, "The sun rises in the East".
- (ii) He said to me, "I do not believe you".
- (iii) He said to Abid, "Go away".
- (iv) She said, "I am very busy now".
- (v) They said, "Bravo! You have done well".

**C. Fill in the blanks with appropriate degrees of adjective given in the bracket. (Any four)** (04)

- (i) Silver is \_\_\_\_\_ (plenty) than gold.
- (ii) The water of this well is \_\_\_\_\_ (sweet)
- (iii) Which is the \_\_\_\_\_ (dangerous) animal in the world?
- (iv) Prevention is \_\_\_\_\_ (good) than cure.
- (v) Your composition is the \_\_\_\_\_ (bad) of all.
- (vi) She is a \_\_\_\_\_ (wise) woman.

**SECTION - C (Marks 24)**

**Q. 5** Write an application to the Principal for proper arrangement of clean drinking water in your school. (08)

**OR**

Write a letter to the editor of a newspaper highlighting the need of park in your area.

**Q. 6.** Use appropriate transitional devices in any SIX of the blanks to complete the process. Use each transitional device only once. (06)

Thus	Firstly	Moreover	Inconclusion	Thirdly	Secondly	However	Most importantly	Or
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I am getting to discuss a few reasons why practice is important to mastering skills. \_\_\_\_\_ the only way to truly learn a skill is by actually doing what you will have to do in the real world. \_\_\_\_\_, I think practice can be a fun way of putting in the necessary hours. There are, \_\_\_\_\_, some people who will disagree. \_\_\_\_\_, and \_\_\_\_\_, it is said that people tend to remember 10-20% of what they read \_\_\_\_\_, hear. \_\_\_\_\_, that number rises to as much as 90% when you put theory to practice. \_\_\_\_\_, following up explanation with practice is key to mastering a skill. \_\_\_\_\_ it can be said that practice makes a man perfect.

**Q. 7.** Write an essay on any ONE of the following topics: (200-250 words) (10)

Travel as part of Education

**OR**

Benefits of digital technology

**OR**

My Favourite Hobbies



# ENGLISH

## COMPULSORY SSC-II

### SECTION – A (Marks 15)

Time allowed: 20 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. Do not use lead pencil.

حصہ اول لازمی ہے۔ اس کے جوابات اسی صفحہ پر دے کر ناظم مرکز کے حوالے کریں۔ گات کر دوبارہ لکھنے کی اجازت نہیں ہے۔ سیاہ پینسل کا استعمال ممنوع ہے۔

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Answer Sheet No. \_\_\_\_\_

Invigilator Sign. \_\_\_\_\_

Fill the relevant bubble against each question according to curriculum: \_\_\_\_\_

Candidate Sign. \_\_\_\_\_

Question	A	B	C	D	A	B	C	D
1. His <u>courage</u> won him honour. The underlined word is:	Concrete noun	Abstract noun	Collective noun	Proper noun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The child's eyes <u>sparkled</u> with joy and she giggled. The underlined word means:	Closed	Opened	Shine bright	Dull and down	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Yesterday, _____ European called at my office. Choose correct article.	A	An	The	No article needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Which sentence contains an <b>adverb</b> ?	Our team is better than theirs.	Our team played better than theirs.	Our team won the match.	Our team played in the tournament.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. 'Horse is to stable' as 'bee is to _____'.	Pond	Kennel	Den	Hive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Choose the <b>correct</b> spelling.	Intersede	Entercede	Enterceede	Intercede	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. <u>May</u> I come in? Underlined word is:	Modal verb	Transitive verb	Intransitive verb	Auxiliary verb	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Surely, you recognize <u>somebody</u> . The underlined word is:	Reflexive pronoun	Relative pronoun	Indefinite pronoun	Demonstrative pronoun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. The synonym of word ' <b>Solace</b> ' is:	Aggravation	Frustration	Comfort	Symptom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Identify the use of <b>simile</b> :	The striker was a goal machine.	He hopped to high hall.	It is cold like ice.	You are an open book.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. We saw _____ animals in the zoo. Select <b>more positive connotative adjective</b> to complete the sentence.	Fascinating	Weird	Creepy	Strange	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Identify the <b>simple</b> sentence.	If you look hard enough, you will find the spot	She was smart, hence she won	He is too lazy to succeed	I like tea but they preferred coffee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Her birthday is _____ the 6 <sup>th</sup> of June. Choose correct preposition.	At	On	For	In	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. They had been playing for six hours. Identify the <b>correct</b> tense.	Past perfect continuous	Simple present	Present perfect continuous	Past perfect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Jamila jogged on the jogging track. Identify the literary device.	Personification	Simile	Metaphor	Alliteration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





## ENGLISH COMPULSORY SSC-II

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE:- Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

### SECTION – B (Marks 36)

Q. 2 Read the following passage carefully and answer the questions appended to it.

Note: Question No. (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each. (6 + 4x3= 18)

Water is the driving force of nature. Imagining life without water is like imagining a tree without roots. The essence of water is known to even those creatures who can't speak. Humans, who presume themselves as the lords of this planet, too can't live without water for more than three days. If we unfold the pages of history, it won't be surprising to find that ancient civilizations always settled near rivers or coasts.

It is of vital importance, both socially and economically, to ensure the distribution of water all across the country. Many people don't have access to clean water, so they survive by drinking contaminated water which can cause sickness, even death, as some people can't afford hospital and healthcare facilities. Due to excessive pumping of underground water, the quality of water is being contaminated rapidly with heavy metals which can pose serious health hazards.

The problem of water shortage in Pakistan has gained the momentum, and the Pakistan has the 4<sup>th</sup> highest rate of water use in the world. The problems faced by the water sector in the country are many, acute and serious. Therefore, building of more reservoirs and effective management strategy are the needs of the hour. We should use distillation technique to remove salt from sea water, converting it into fresh drinking water, we can further collect rain in the dams. This will not only increase water supply, but also increase hydro power generation and lower the sea-level, thus reducing flood threats.

#### Questions:

- (i) Summarize the given passage. Also suggest a suitable title to it. (5+1=6)
- (ii) Why did most of the ancient civilization grow near rivers?

OR

- What is the importance of Water on Earth?
- (iii) What measures can be taken to overcome the water shortage in Pakistan?
- (iv) How does contaminated water affect humans?

OR

- Describe the water shortage problem in Pakistan.
- (v) Give the synonyms of the words that are underlined in the passage. (Any three)

OR

Give the antonyms of the words that are underlined in the passage. (Any three)

Q. 3 A. Paraphrase any ONE of the following stanzas: (02)

I. And when the sun comes out,  
After this rain shall stop,  
A wondrous light will fill  
Each dark, round drop;  
I hope the sun shines bright;  
It will be a lovely sight.

OR

II. 'Tis a lesson you should heed---  
Try again  
If at first you don't succeed,  
Try again  
Then your courage should appear;  
For if you will persevere,  
You will conquer, never fear,  
Try again

B. Read the following stanzas carefully and answer the questions appended to it:

I. The wind is now  
A roaring, smashing  
Monster of destruction,  
raking all man's work  
from the valleys,  
from the vales,  
And sends them spinning,  
broken flying

#### Questions:

- (i) Give the rhyming scheme of the stanza. (02)
- (ii) With what the wind is compared? What does the wind do? (02)

OR

II. Hold fast to dreams  
For if dreams die  
Life is a broken winged bird  
That cannot fly.

**Questions:**

- (i) List the alliterative words from the stanza. (02)
- (ii) How important do you think dreams are? (02)

**Q. 4 A. Use correct form of verb (Any four)**

- (i) He \_\_\_\_\_ (join) the college next year.
- (ii) I \_\_\_\_\_ (not see) you since Eid.
- (iii) Last summer, we \_\_\_\_\_ (visit) many places.
- (iv) Look! the sun \_\_\_\_\_ (rise) over the hills.
- (v) I will call you when he \_\_\_\_\_ (come) back.
- (vi) He \_\_\_\_\_ (feel) happy that he had bought a new dress.

(04)

**B. Change the following sentences into indirect narration of speech. (Any four)**

(04)

- (i) Girls said, "It has been raining since morning".
- (ii) He said to me, "What are you doing?"
- (iii) She said to me, "Tell the truth".
- (iv) He says, "I want to speak to you".
- (v) He said, "Alas! I am ruined".

**C. Fill in the blanks with appropriate degrees of adjective as per direction given in the bracket. (Any four)**

(04)

- (i) Silver is \_\_\_\_\_ (plenty) than gold.
- (ii) The water of this well is \_\_\_\_\_ (sweet)
- (iii) Which is the \_\_\_\_\_ (dangerous) animal in the world?
- (iv) Prevention is \_\_\_\_\_ (good) than cure.
- (v) Your composition is the \_\_\_\_\_ (bad) of all.
- (vi) She is a \_\_\_\_\_ (wise) woman.

**SECTION - C (Marks 24)**

**Q. 5** Write an application to the Principal to start "Sports Week" in school.

(08)

**OR**

Write a letter to the editor of a newspaper making an appeal to the readers to help the victims of flood.

**Q. 6. Use appropriate transitional devices in any SIX of the blanks to complete the process. Use each transitional device only once.**

(06)

Secondly	Furthermore	Therefore	And	For example	However	Firstly	Otherwise	Additionally
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Uniforms are beneficial in many ways. \_\_\_\_\_, they create team spirit. \_\_\_\_\_ uniform save a lot of precious time. \_\_\_\_\_, we may spend hours speculating what to wear \_\_\_\_\_ what not to wear. \_\_\_\_\_ we don't have to choose any thing. Uniforms are specific clothing worn by a group of people. \_\_\_\_\_, they can be worn by doctors, nurses, pilots, school and college students etc. \_\_\_\_\_, uniforms can be uncomfortable at times. \_\_\_\_\_, for better or worse, most schools and some jobs do require uniforms. \_\_\_\_\_, as the name suggests, 'uniforms' give a feeling of uniformity.

**Q. 7.** Write an essay on any **ONE** of the following topics: (200-250 words)

(10)

Environmental Pollution

**OR**

My Ambition in Life

**OR**

Importance of planting trees