

Version No.			

ROLL NUMBER						

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Answer Sheet No. \_\_\_\_\_

Sign. of Candidate \_\_\_\_\_

Sign. of Invigilator \_\_\_\_\_

## PAKISTAN STUDIES SSC–I (3<sup>rd</sup> Set)

### SECTION – A (Marks 10)

Time allowed: 15 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

#### Q.1 Fill the relevant bubble for each part. All parts carry one mark.

- World War-II ended in the year:  
A. 1945  B. 1918   
C. 1947  D. 1924
- The last viceroy of the Indo-Pak Subcontinent was:  
A. Lord Curzon  B. Lord Minto   
C. Lord Mount Batten  D. Lord Montague
- Which one of the following group members were a part of Cabinet Mission Plan?  
A. Liaquat Ali, Khawaja Nazimuddin, Ghulam Muhammad   
B. Lord Pathetic Lawrence, Stafford Cripps, A.V. Alexander   
C. Simon, Chelmsford, Linlithgow   
D. Gandhi, Nehru, Patel
- \_\_\_\_\_ desert is located between the Raskoh and Siahn hills.  
A. Thal  B. Jubba   
C. Sahara  D. Kharan
- \_\_\_\_\_ is an eastern tributary of river Indus.  
A. Jhelum  B. Kabul   
C. Kurram  D. Gomal
- Which of the following areas are located in the north of Pakistan?  
A. Dasht-e-Lut, Rub' Al-Khali, Al-Hajarah   
B. Wakhan, Gilgit, Tajikistan   
C. Arabian Sea, Thatta, Thar   
D. Jodhpur, Himachal Pradesh, Rajasthan

7. \_\_\_\_\_ and Urdu were recognized as the official languages of Pakistan in 1956 Constitution.
- A. Punjabi  B. Pushto   
C. Bengali  D. Balochi
8. Objectives Resolution was passed in the year:
- A. 1946  B. 1947   
C. 1948  D. 1949
9. Which one of the following is known as Presidential Constitution in the history of Pakistan?
- A. 1956  B. 1962   
C. 1973  D. 1985
10. Which one of the following is a hero of 1965 war?
- A. M.M. Alam   
B. Lalak Jan   
C. Rashid Minhas   
D. Raja Muhammad Sarwar
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Federal Board SSC-I Examination  
Pakistan Studies Model Question Paper  
(Curriculum 2006)

Time allowed: 2.15 hours

Total Marks: 40

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Note: Answer any eight parts from Section 'B' and attempt any two questions from Section 'C' on the separately provided answer book. Write your answers neatly and legibly.

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**SECTION – B (Marks 24)**

**Q.2** Attempt any **EIGHT** parts from the following. All parts carry equal marks.

(8 × 3 = 24)

- i. When did Quaid-e-Azam Muhammad Ali Jinnah present his famous Fourteen Points? State any two of them.
- ii. What was the fate of Siraj-ud-Dolaha, Sultan Fateh Ali Tipu and Bahadur Shah Zafar in the reign of British?
- iii. What do you know about C.R. formula? State at least two points.
- iv. What was the difference between the manifestoes of Congress and Muslim League during the General Elections of 1945-46?
- v. Why Rowlatt Act is known as a "Black Law"? What was Quaid-e-Azam's reaction on it?
- vi. Why Pakistan Resolution is considered "the most important milestone in the creation of Pakistan"? State at least two main points to justify your answer.
- vii. What are air pollutants? Write four examples as well.
- viii. Climate of plain areas of Pakistan is intense. How this intensity is beneficial? State three points only.
- ix. Who was Cyril Radcliffe? Which injustices he did to Pakistan?
- x. Write Quaid-e-Azam Muhammad Ali Jinnah's role as the first Governor General of Pakistan. Write any three points.
- xi. Write any three objectives of Second Five Year Plan (1960-65).

**SECTION – C (Marks 16)**

**Note:** Attempt any **TWO** questions. All questions carry equal marks.

(2 × 8 = 16)

- Q.3** Why Allama Iqbal considered Islamic State necessary for the implementation of Islamic laws. Narrate his four pronouncements (at least) to show his vision about Pakistan Ideology.
- Q.4** Give a detailed analysis of Northern and North Western Mountain Ranges of Pakistan.
- Q.5** Which system was announced by General Muhammad Yahya Khan for General Elections in 1970? State its seven features at least.

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## PAKISTAN STUDIES SSC-I (3<sup>rd</sup> Set)

### Students Learning Outcomes Alignment Chart (Curriculum 2006)

Section	Q#	Contents	Learning outcomes
A	1-1	2.1 Pakistan Movement. *Simla conference (1945)	State the key features of the first Simla conference (1945)
	2	2.1 Pakistan Movement *3 <sup>rd</sup> June plan 1947	Analyse the 3 <sup>rd</sup> June plan and the creation of Pakistan.
	3	2.1 Pakistan Movement *Cabinet mission plan 1946	Compare and contrast the Cripps offer and Cabinet mission plan.
	4	3.4 Major natural regions: Their characteristics potential and problems * Deserts	Describe the major landform features of Pakistan.
	5	3.2 Geographical features *Glaciers and drainage system.	Describe the pattern of drainage system of Pakistan.
	6	3.1 Location	Identify the location of Pakistan with reference to latitudes and longitudes and in respect of its neighbours.
	7	4.1 Consolidation of the state and search for constitution, 1947 till 1958 * 1956 constitution.	Identify the main aspects of 1956 constitution.
	8	4.1 Consolidation of the state and search for constitution, 1947 till 1958 * Objectives resolution.	Explain the major features of objective resolution (1949)
	9	4.2 Ayub Khan era 1958 till 1969 * 1962 constitution.	Identify the main features of 1962 constitution.
	10	4.2 Ayub Khan era, 1958 till 1969 *Indo Pak war 1965.	Observe the spirit of Pakistani people and armed forces during 1965 war.
B	Q.2-i.	2.3 Quaid-e Azam 's role in the making of Pakistan	Discuss the role of Quaid -e Azam in the making of Pakistan
	ii.	2.2 British colonialism: Their objectives and strategies in British India.	Define British colonialism and its impact on various aspects of life in Indo Pak subcontinent.
	iii.	2.1 Pakistan Movement (1940-47) *Jinnah Gandhi Talks (1944)	Discuss the Congress alternative to Pakistan: CR formula and Jinnah Gandhi talks.
	iv.	2.1 Pakistan Movement (1940-47) * General Elections (1945-46.)	Describe the impact of the 1945-46 General Elections on the creation of Pakistan.
	v.	2.3 Quaid-e Azam's role in the making of Pakistan.	Discuss the role of Quaid-e Azam in the making of Pakistan.
	vi.	Pakistan Movement (1940-47) *Pakistan Resolution (1940)	Trace the antecedents of the Pakistan Resolution 1940
	vii.	3.5 Major Environmental Hazards and remedies. *Pollution and its forms.	Discuss the nature and importance of major environmental Hazards.
	viii.	3.2 Geographical features * Climatic Conditions.	Identify major natural Regions and their distinguishing characteristics.

	ix.	4.1 Consolidation of the state and search for a constitution 1947-58. Early problems.	Narrate the early problems with particular emphasis on Economic, Geo- political Refugee, State and administrative problems.
	x.	4.1 Consolidation of the state and search for a constitution, (1947-58) Quaid-e Azam and Liaquat Ali Khan.	Understand Quaid-e Azam's role as Pakistan's first Governor General.
	xi.	4.2 Ayub Khan era 1958-1969 Economic developments	Discuss Pakistan's economic development during Ayub Khan era.
C	3	1.4 Pakistan ideology: Allama Iqbal's and Quaid-e Azam's pronouncements.	Identify the concepts relating to Pakistan ideology in the pronouncements of Allama Iqbal and Quaid Azam.
	4	3.4 Major Natural Regions: Their Characteristics, Potential and problems *Sub humid and humid Mountains.	Divide Pakistan into major climatic regions and briefly describe climatic characteristics of each region.
	5	4.3 Yahya Khan Regime, 1969-71 Legal Framework Order and elections of 1970.	Discuss the key aspects of the LFO promulgated by Yahya Khan.

## PAKISTAN STUDIES SSC I (3<sup>rd</sup> Set)

### Table of Specification

Topics	1. Ideological Basis of Pakistan	2. Making of Pakistan	3. Land and Environment	4. History of Pakistan Part-I	Marks	% age
<b>K</b> (KnowledgeBased)		1(1)(1), 1(2)(1) 2 i(3), 2 ii(3)	1(4) (1), 1(5) (1)	1(7)(1), 1(8)(1), 1(9)(1), 1(10)(1) 2 ix(3), 2 x(3)	20	29.8%
<b>U</b> (UnderstandingBased)	3 (8)	1(3)(1) 2 iii (3), 2 iv (3), 2 v (3)	1(6) (1) 2 vii (3), 2 viii (3)	5 (8)	33	49.3%
<b>A</b> (ApplicationBased)		2 vi (3)	4 (8)	2 xi(3)	14	20.9%
<b>TotalMarks</b>	08	21	17	21	67	100%

#### KEY:

1(1)(1)

Question No. (Part No.) (Allocated Marks)

**Note:** (i) The policy of FBISE for knowledge based questions, understanding based questions and application based questions is approximately as follows:

- 30% knowledge based.
- 50% understanding based.
- 20% application based.

(ii) The total marks specified for each unit/content in the table of specification is only related to this model question paper.

(iii) The level of difficulty of the paper is approximately as follows:

- 40% easy
- 40% moderate
- 20% difficult