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	increa		ar asa	oics, by	what factor does its kinet	20 011018)
	A.	$\sqrt{2}$	$\bigcirc$	B.	2	$\bigcirc$
	C.	4	Ŏ	D.	8	Ŏ
(8)	1° is e	equal to:				
` ′	A.	0.01745 rad	$\bigcirc$	B.	57 rad	
	C.	0.1745 rad	$\bigcirc$	D.	2.9 rad	$\bigcirc$
(9)	The va	alue of $g$ at a height eq	ual to the	he radiu	s of earth from its surface is g	given as:
	A.	$g_h = g$	$\bigcirc$	B.	$g_h = \frac{g}{4}$	$\bigcirc$
	C.	$g_h = \frac{g}{g}$	$\bigcirc$	D.	$g_h = \frac{\dot{g}}{2}$	$\bigcirc$
(10)	The li	ft of an aeroplane is ba	sed on		_	
(10)	A.	Torricelli's theorem		В.	Equation of continuity	$\bigcirc$
	C.	Benoulli's theorem	Ŏ	D.	Stokes theorem	Ŏ
(11)	If leng	gth of second pendulur	n is $L$ , $t$	hen the	length of pendulum having a	period of
	1s wil	-				•
	A.	$\frac{L}{2}$	$\bigcirc$	B.	2L	$\bigcirc$
	C.	4L	$\bigcirc$	D.	$\frac{L}{c}$	$\bigcirc$
(12)	Which	one of the following	factor d	oes not	change during resonance?	C
(12)	A.	Amplitude		B.	Velocity	$\bigcirc$
	C.	Acceleration		D.	Time period	$\bigcirc$
(13)		etched string 4m long	and it h		ops of stationary waves, then	the wave
	length A.	1 1S: 4m		B.	3m	$\bigcirc$
	C.	2m	$\circ$	D.	1m	$\tilde{\bigcirc}$
(14)			toward		nary listener with $\frac{1}{10^{th}}$ of the	speed of
(17)					any fisience with 10 <sup>th</sup> of the	specu or
		The ratio of apparent	to real	treamen	cy ic.	
		. The ratio of apparent			•	
	A.	$\frac{11}{10}$			•	$\circ$
		11			[11] <sup>2</sup>	0
(15)	A. C.	$\frac{11}{10}$ $\left[\frac{9}{10}\right]^2$	0	B. D.	$ \left[ \frac{11}{10} \right]^2 $ $ \underline{10} $	O O
(15)	A. C. Signal A.	$\frac{11}{10}$ $\left[\frac{9}{10}\right]^2$	0	B. D.	$ \left[ \frac{11}{10} \right]^2 $ $ \frac{10}{9} $	O O
(15)	A. C. Signal	$\frac{\frac{11}{10}}{\left[\frac{9}{10}\right]^2}$ I from a remote control	0	B. D. device of	$\left[\frac{11}{10}\right]^2$ $\frac{10}{9}$ operated by it travels with the	O O
(15) (16)	A. C. Signal A. C. Light	$\frac{\frac{11}{10}}{\left[\frac{9}{10}\right]^2}$ I from a remote control Sound Ultrasonic of wavelength $\lambda$ is incompared to the sound of wavelength $\lambda$	Ol to the	B. D. device of B. D. ormally	$\left[\frac{11}{10}\right]^2$ $\frac{10}{9}$ operated by it travels with the Light Supersonics on a diffraction grating for	speed of:
	A. C. Signal A. C. Light split	$\frac{11}{10}$ $\left[\frac{9}{10}\right]^2$ I from a remote control Sound Ultrasonic of wavelength $\lambda$ is incopacing is equal to $3\lambda$ .	l to the	B. D. device of B. D. ormally is the s	$ \begin{bmatrix} \frac{11}{10} \end{bmatrix}^{2} $ Experiment the properties of the properties	speed of:
	A. C. Signal A. C. Light split s second	$\frac{\frac{11}{10}}{\left[\frac{9}{10}\right]^2}$ I from a remote control Sound Ultrasonic of wavelength $\lambda$ is incompared to the sound of wavelength $\lambda$	l to the	B. D. device of B. D. ormally is the s	$\left[\frac{11}{10}\right]^2$ operated by it travels with the Light Supersonics on a diffraction grating for sine of the angle $[\sin(\theta)]$ be	speed of:
	A. C. Signal A. C. Light split s second A.	$\frac{11}{10}$ $\left[\frac{9}{10}\right]^2$ I from a remote control Sound Ultrasonic of wavelength $\lambda$ is incopacing is equal to $3\lambda$ .	l to the	B. D. device of B. D. ormally is the smal? B.	$\left[\frac{11}{10}\right]^2$ $\frac{10}{9}$ operated by it travels with the Light Supersonics on a diffraction grating for sine of the angle $\left[\sin(\theta)\right]$ be	speed of:
	A. C. Signal A. C. Light split s second	$\frac{11}{10}$ $\left[\frac{9}{10}\right]^2$ I from a remote control Sound Ultrasonic of wavelength $\lambda$ is incorpacing is equal to $3\lambda$ . d order maximum and $\frac{1}{1}$	l to the	B. D. device of B. D. ormally is the s	$\left[\frac{11}{10}\right]^2$ operated by it travels with the Light Supersonics on a diffraction grating for sine of the angle $[\sin(\theta)]$ be	speed of:
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(16)	A. C. Signal A. C. Light split s second A. C.	$\frac{\frac{11}{10}}{\left[\frac{9}{10}\right]^2}$ I from a remote control Sound Ultrasonic of wavelength $\lambda$ is incorpacing is equal to $3\lambda$ . In the spacing of the space of the sp	l to the	B. D. device of B. D. ormally is the smal? B. D.	$\left[\frac{11}{10}\right]^2$ $\frac{10}{9}$ operated by it travels with the Light Supersonics on a diffraction grating for sine of the angle $[\sin(\theta)]$ be $\frac{1}{3}$	speed of:

#### Federal Board HSSC-I Examination Physics Model Question Paper (Curriculum 2006)

Time allowed: 2.35 hours Total Marks: 68

Note: Answer any fourteen parts from Section 'B' and attempt any two questions from Section 'C' on the separately provided answer book. Write your answers neatly and legibly.

#### **SECTION** – **B** (Marks 42)

- Q.2 Attempt any FOURTEEN parts. All parts carry equal marks.  $(14 \times 3 = 42)$ 
  - i. Under what circumstances the x-component of a force is double of its y-component?
  - ii. Find the work done if applied force  $F = 3\hat{\imath} + 2\hat{\jmath}(N)$  moves a block from point (2, -1) to point (6, 4).
  - iii. Calculate the angle of projection for which range of projectile becomes four times than height of projectile.
  - iv. If  $m_2 = 2m_1$  and  $v_2 = \frac{v_1}{2}$  then for elastic collision in one dimension, calculate velocities after collision.
  - v. The human pulse and the swing of a pendulum are possible time units. Why are they **NOT** often used?
  - vi. The moon's radius is 16km,  $g_m = 1.6\text{ms}^{-2}$  on its surface. Calculate the escape velocity at moon surface.
  - vii. Why does a diver change its body position before and after diving in the pool? Explain.
  - viii. Earth satellite is a gravity free system. Comment and justify.
  - ix. How large must a heating duct be if air moving 5 ms<sup>-1</sup> along it can replenished in the air in a room of 200 m<sup>3</sup> volume every 1 hour? Assume the air density remains constant.
  - x. How is a venturi duct used in the carburetor of a car engine?
  - xi. During S.H.M, in a mass-spring system, calculate the displacement at which K.E. becomes equal to P.E.
  - xii. Prove that  $x = x_0 \sqrt{\frac{1 v^2}{v_0^2}}$  where  $v = v_0 \sqrt{\frac{1 x^2}{x_0^2}}$  in SHM.
  - xiii. Calculate the temperature at which speed of sound becomes  $\frac{3}{2}$  times of its speed at 50°C.
  - xiv. Explain why sound travels faster in warm air than in cold air.
  - xv. A thin oil film on the surface of water shows different colors. Why?
  - xvi. A beam of X-rays of wavelength 0.3 nm is incident on a crystal and gives a first order maximum when the glancing angle is 9°. Find the atomic spacing.

xvii. Check the homogeneity of equation  $\frac{l}{g} = \frac{m}{k}$ .

xviii. Can we realize an ideal simple pendulum?

xix. Explain why adiabatic curve is more steeper than isothermal curve?

xx. If  $\vec{A}$  and  $\vec{B}$  are representing two adjacent sides of parallelogram then show that  $|\vec{A} \times \vec{B}| = Area$  of parallelogram.

#### **SECTION – C** (Marks 26)

**Note:** Attempt any **TWO** questions. All questions carry equal marks.  $(2 \times 13 = 26)$ 

- Q.3 a. What is absolute P.E? Derive an expression for it using diagram. (6)
  - b. Show that  $C_p C_v = R$ . (4)
  - c. What is the effect on order of spectra of diffraction grating if the numbers of lines ruled in grating are increased? (3)
- Q.4 a. What is the First Law of thermodynamics? Explain it. (6)
  - b. The absorption spectrum of faint galaxy is measured and wave length of one of the lines identified as the calcium ∝ line is found to be 478 nm. The same line has a wavelength of 397 nm, when measured in laboratory. Calculate the speed of galaxy relative to Earth. (4)
  - c. Prove that  $P = \vec{F} \cdot \vec{v}$ . (3)
- Q.5 a. What is angular momentum? Explain the law of conservation of angular momentum. (6)
  - b. A spherical ball of weight 80 N and radius 40 cm is to be lifted over a 10 cm step. How much minimum force is required to lift it on step if force is applied at half of the radius of sphere from centre? (4)
  - c. With the help of an example, show that impulsive force increases by decreasing the collision time. (3)

\* \* \* \* \*

### PHYSICS HSSC-I (3<sup>rd</sup> Set)

## Student Learning Outcomes Alignment Chart (Curriculum 2006)

#### **SECTION-A**

#### 0.1

- (1) Assess the uncertainty in a derived quantity by simple addition of actual, fractional or percentage uncertainties.
- (2) Determine the sum of vectors using Head-to-Tail rule.
- (3) Evaluate using equations of uniformly accelerated motion that for a given initial velocity of frictionless projectile
  - 1. How higher does it go?
  - 2. How long will it remain in air?
- (4) Describe scalar and vector product of two vectors in terms of angle between them.
- (5) Apply Newton's laws to explain the motion of objects in a variety of context.
- (6) Utilize work-energy theorem in a resistive medium to solve problems.
- (7) Utilize work-energy theorem in a resistive medium to solve problems.
- (8) Solve problems by using  $S = r \theta$  and  $v = r\omega$ .
- (9) Define the term orbital velocity and derive relationship between orbital velocity, the gravitational constant, mass and the radius of the orbit.
- (10) Interpret and apply Bernoulli's effect in daily life, in the filter pump, venturi meter, in atomizers, flow of air over an acrofoil and in blood physics.
- (11) Analyze the motion of a simple pendulum is SHM and calculate its time period.
- (12) Describe qualitatively the factors which determine the frequency response and sharpness of the resonance.
- (13) Describe modes of vibration of strings.
- (14) Explain the observed change in frequency of a mechanical wave coming from a moving object as it approaches and moves away (i.e. Doppler effect).
- (15) Explain that Doppler effect is also applicable to electromagnetic waves.
- (16) Describe the use of diffraction grating to determine the wavelength of light and carry out calculations using  $d \sin \theta = m\lambda$
- (17) Describe the first law of thermodynamics expressed in terms of the change in internal energy, the heating of the system and work done on the system.

#### **SECTION-B**

#### **Q.2**

- i. Represent a vector into two perpendicular components.
- ii. Describe the concept of work in terms of the product of force F and displacement d in the direction of force (work as scalar product of F and d).
- iii. Evaluate using equations of uniformly accelerated motion that for a given initial velocity of frictionless projectile how far would it go along the level land?
- iv. Solve different problems of elastic and inelastic collisions between two bodies in one dimension by using law of conservation of momentum.
- v. State the conventions for indicating units as set out in the SI units.
- vi. Explain the concept of escape velocity in term of gravitational constant G, mass m and radius of planet r.
- vii. Explain conservation of angular momentum as a universal law and describe examples of conservation of angular momentum.
- viii. Explain that the objects in orbiting satellites appears to be weightless.
- ix. Describe equation of continuity Av = Constant, for the flow of an ideal and incompressible fluid and solve problems using it.

- x. Interpret and apply Bernoulli's effect in daily life, in the filter pump, venturi meter, in atomizers, flow of air over an acrofoil and in blood physics.
- xi. Describe the interchange between K.E. and P.E. during SHM.
- xii. Describe that when an object moves in a circle, the motion of its projection on the diameter of the circle is SHM.
- xiii. Identify the factors on which speed of sound in air depends.
- xiv. Explain that speed of sound depends on the medium's properties in which its propagates and describe Newton's formula for speed of waves.
- xv. Explain colour pattern due to interference in thin films.
- xvi. Describe the phenomena of diffraction of X-rays through crystals.
- xvii. Check the homogeneity of physical equations by using dimensionality and base units.
- xviii. Analyze the motion of a simple pendulum is SHM and calculate its time period.
- xix. Explain that first law of thermodynamics expresses the conservation of energy.
- xx. Describe vector product of two vectors in terms of angle between them.

#### **SECTION-C**

- Q.3 a. Define potential at a point as work done in bringing unit mass from infinity to that point.
  - b. Apply first law of thermodynamics to derive Cp Cv = R.
  - c. Describe the use of a diffraction grating to determine the wavelength of light and carryout calculations using  $d \sin \theta = m\lambda$ .
- **Q.4** a. Describe the first law of thermodynamics expressed in terms of the change in internal energy, the heating of the system and work done on the system.
  - b. Explain that Doppler effect is also applicable to electromagnetic waves.
  - c. Express power as scalar product of force and velocity.
- Q.5 a. Explain conservation of angular momentum as a universal law and describe examples of conservation of angular momentum.
  - b. Solve two dimensional problems involving forces (static) using 1<sup>st</sup> and 2<sup>nd</sup> conditions of equilibrium.
  - c. Describe the effect of an impulsive force on the momentum of an object and the effect of lengthening the time, stopping, or rebounding from the collision.

# PHYSICS HSSC-I (3<sup>rd</sup> Set) Table of Specifications

Topics	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Marks	% age
Knowledge based	2(v)3			3(a)6	1(8)1 2(vii)3 2(viii)3	1(10)1	1(12)1 2 (xviii)3	1(15)1 2(xiv)3	2(xv)3	1(17)1 4(a)6	35	30.2%
Understanding based	1(1)1 2(xvii)3	1(2)1 1(4)1 2(i)3 2(xx)3	1(3)1 2(ii)3 2(iii)3 5(c)3	1(6)1 1(7)1 2(vi)3 4(c)3	1(9)1 5(a)6	2(x)3	1(11)1 2(xi)3	1(13)1	2(xvi)3 3(c)3	2(xix)3 3(b)4	58	50%
Application based		5(b)4	1(5)1 2(iv)3			2(ix)3	2(xii)3	1(14)1 2(xiii)3 4(b)4	1(16)1		23	19.8%
Total marks	7	12	14	14	14	7	11	13	10	14	116	100%

#### KEY:

1(1)(01)

Question No (Part No.) Allocated Marks

Note: (i) The policy of FBISE for knowledge based questions, understanding based questions and application based questions is approximately as follows:

- a) 30% knowledge based.
- b) 50% understanding based.
- c) 20% application based.
- (ii) The total marks specified for each unit/content in the table of specification is only related to this model question paper.
- (iii) The level of difficulty of the paper is approximately as follows:
  - a) 40% easy
  - b) 40% moderate
  - c) 20% difficult