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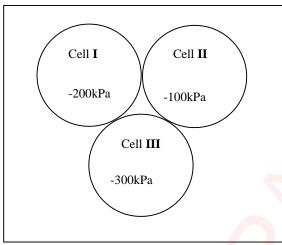
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8.	Which A. B. C. D.	n one of the following is not common to all divisions of vascular plan Development of seeds Alternation of generations Xylem and phloem Dominance of diploid generation								
9.		one of the following subdivis	sions of	the anii	nal kingdom includes	all the				
	others A. C.	in the list? Protostomes Bilateria	\bigcirc	B. D.	Deuterostomes Coelomates	0				
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15. If a long day plant has a critical night length of 9 hours. Which one of the following 24 hours cycles will prevent flowering?

A. 16 hours light/08 hours darkB. 14 hours light/10 hours dark

C. 15.5 hours light/8.5 hours dark
D. 08 hours light/08 hours dark/flash of light/08 hours dark

16. The given diagram illustrates three adjacent cells with different water potential:



The direction of movement of water molecules across the given cells would be:

A. $I \rightarrow II \rightarrow III$

 $II {\rightarrow} I {\rightarrow} III$

B. $III \rightarrow II \rightarrow I$ D. $III \rightarrow II$

17. After surgical removal of an infected gall bladder a person must be especially careful to restrict his/her intake of:

A. Starch

C.

B. Sugar
D. Protein

C. Fats



Federal Board HSSC-I Examination **Biology Model Question Paper** (Curriculum 2006)

Total Marks: 68 Time allowed: 2.35 hours

Note: Answer all parts from Section 'B' and all questions from Section 'C' on the **E-sheet**. Write your answers on the allotted/given spaces.

SECTION – B (Marks 42)

Q 2. Attempt all parts from the following. All parts carry equal marks. $(14 \times 3 = 42)$

i. Define

> Oligosaccharides a. Autophagy Virion (1+1+1)

> > OR

List the unifying features of Archea that distinguish them from Bacteria. (1+1+1)

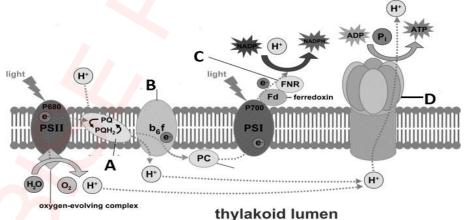
Complete the following table. ii.

(0.5x6)

Diseases	Causative Agent
Tuberculosis	
	Microsporum audouinii
Soft rot in potato	
Athlete's foot	
	Phytophthora infestans
	Salmonella typhi

OR

In the following diagram a segment of thylakoid membrane is depicted showing an important metabolic process.



- a. Name the parts labelled as A, B, C and D. (1)
- Explain the process that is depicted in the diagram. (2)
- Briefly explain any three land adaptations of Bryophytes. iii. (1+1+1)
- iv. Classify animals on the basis of body cavity. (1+1+1)
- v. Elaborate the role of Pancreas as an exocrine gland. (3)

vi. Sketch a graph showing activation energies of enzyme catalyzed and non-enzyme catalyzed reactions. (1.5+1.5)

OR

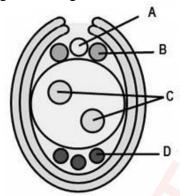
Sketch the life cycle of plasmodial slime mold diagrammatically. (3)

- vii. How would you differentiate between Ascomycota and Basidiomycota? Show at least six features in a comparison table. (0.5x6)
- viii. Give three adaptations of Platyhelminthes for parasitic mode of life. (1+1+1)
 - ix. List three ways, the fever kills microbes. (1+1+1)

OR

How does Neutrophils help in second line of defence? (3)

x. Following is the diagram of an ovule of flowering plants.



- a. Correctly name the parts labelled as A, B, C and D. (2)
- b. Which stage of the life cycle is represented by the 8 labelled cells? (1)

OR

Complete the following table for the comparison of Chondrichthyes and Osteichthyes. (0.5x6)

Features	Chondrichthyes	Osteichthyes
Types of scales		
Endoskeleton made up of		
Number of gill pairs		

- xi. Differentiate between Hydrophytes and Xerophytes in tabular form for at least six features. (0.5x6)
- xii. A particular small polypeptide is nine amino acids long. Using three different enzymes to hydrolyze the polypeptide at various sites, we obtained the following five fragments (N denotes the amino terminal of the polypeptide).
 - Alanine-Leucine-Aspartic acid-Tyrosine-Valine-Leucine
 - Tyrosine-Valine-Leucine
 - N-Glycine-Proline-Leucine
 - Aspartic acid-Tyrosine-Valine-Leucine
 - N-Glycine-Proline-Leucine- Alanine-Leucine
 - a. Determine the primary structure of this polypeptide. (2)
 - b. Highlight the significance of amino acid sequence in proteins. (1)

OR

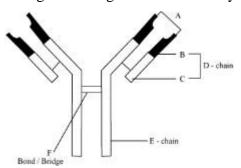
Apply your knowledge of Fungi to signify their role in genetic research. (3)

xiii. Advise six changes in life style that could protect people from hypertension and cardiac problems. (0.5x6)

OR

Differentiate between Glycogen and Starch (three differences). (1+1+1)

xiv. Following is the diagram of an antibody:



- a. Correctly mention the names of the parts labelled as A, B, C, D, E and F. (1.5)
- b. Which type of human cells produces these antibodies?
- c. List the four different modes of action of antibodies. (1)

SECTION – C (Marks 26)

Note: Attempt all questions. Marks of each question are given within brackets.

Q.3 Explain the formation, structure, functional role and disorders related to Lysosomes.

 $(1.5 \times 4 = 6)$

(0.5)

OR

Describe the chemical composition of nucleotides showing the structural formulae of all components. (6)

- Q.4 How CO_2 is converted into glucose during light independent reactions of photosynthesis? Also draw the relevant cycle. (2+2+1+2)
- Q.5 Explain the mechanism of translocation of organic solutes through phloem in plants? Also draw the diagram showing process of translocation.

(4+2)

OR

Discuss the role of stomach in the process of chemical digestion mentioning role of all secretions. (1.5x4)

Q.6 Elaborate the sequence of events that occur during cardiac cycle of humans. (5+2)

OR

Elaborate the life cycle of HIV in human body. Also draw life cycle. (5+2)

* * * * *

BIOLOGY HSSC-I SLOs

(Curriculum 2006)

SECTION – A (1x17=17)

Q.1 Choose the correct answer A/B/C/D by filling the relevant bubble for each question.

- 1. Distinguish the properties and roles of polysaccharides and relate them with the molecular structures of starch, glycogen, cellulose and chitin.
- 2. Outline the events of glycolysis.
- 3. State the examples of carnivorous plant.
- 4. Define growth and explain primary and secondary growth in plants.
- 5. List the principles and uses of ECG.
- 6. Rationalize how the disadvantageous process of photorespiration evolved.
- 7. List the characteristics that distinguish fungi from other groups and give reasons why fungi are classified in a separate kingdom.
- 8. Describe the general characteristics of vascular plants.
- 9. Describe the types of symmetry found in animals.
 - Classify coelomates into protostomes and deuterostomes
- 10. Describe the types, structure, composition and functions of cytoskeleton.
- 11. State the structure and functions of the peroxysomes and glyoxysomes in animal and plant cells.
- 12. Explain feedback inhibition of enzymes.
- 13. Explain how mutations and genetic recombination lend variability to bacterial reproduction.
- 14. Describe the general characteristics of amphibians, reptiles, birds and mammals.
- 15. Classify plants on the basis of photoperiodism and give examples.
- 16. Explain the movement of water between plant cells, and between the cells and their environment in terms of water potential.
- 17. Describe the composition of bile and relate the constituents with respective roles.

SECTION – B (Marks 42)

Q.2 Attempt all parts from the following. All parts carry equal marks. (14x3=42)

- i. a. Distinguish the properties and roles of disaccharides and describe glycosidicbind in the transport disachharides.
 - b. Describe the formation, structure and functions of the lysosomes.
 - c. Classify viruses on the bases of their hosts and structure.

OR

List the unifying archeal features that distinguish them from bacteria.

Describe important bacterial diseases in man e.g. cholera, typhoid, tuberculosis and pneumonia; emphasizing their symptoms, causative bacteria, treatments and preventive measures. Describe important bacterial diseases in plants in terms of spots, blights, soft rots, wilts and galls; emphasizing their symptoms, causative bacteria, treatments and preventive measures.

OR

Describe the events of non-cyclic photophosphorylation and outline the cyclic photophosphorylation.

iii. Explain the land adaptations of bryophytes.

- iv. Differentiate pseudocoelomates, acoelomates and coelomates.
- v. Outline the structure of pancreas and explain its function as an exocrine gland.
- vi. Define energy of activation and explain through graph how an enzyme speeds up a reaction by lowering the energy of activation.

OR

Describe the salient features with examples of protozoa, algae, myxomycota and oomycota as the major groups of protists.

- vii. Classify fungi into zygomycota, ascomycota and basidiomycota and give thediagnostic features of each group.
 - viii. Describe the general characteristics, importance and examples of sponges, cnidarians, platyhelminths, aschelminths, molluscs, annelids, arthropods and echinoderms.
 - ix. List the ways the fever kills microbes.

OR

Describe the role of macrophages and neutrophils in killing bacteria.

x. Explain the life cycle of a flowering plant.

OR

List the diagnostic characteristics of jawless fishes, cartilaginous fishes and bony fishes.

- xi. Describe osmotic adjustments in hydrophytic (marine and fresh water), xerophytic and mesophytic plants.
- xii. Define proteins and amino acids and draw the structural formula of amino acids. Outline the synthesis and breakage of peptide linkages.

OR

Explain yeast as unicellular fungi that are used for baking and brewing and are also becoming very important for genetic research.

xiii. List the changes in life styles that can protect man from hypertension and cardiac problems.

OR

Distinguish the properties and roles of polysaccharides and relate them with molecular structures of starch, glycogen, cellulose and chitin.

xiv. Draw the structural model of an antibody molecule.

SECTION – **C** (Marks 26)

Note: Attempt all questions.

Q.3 Describe the formation, structure and functions of the lysosomes. Interpret the storage diseases with reference to the malfunctioning of lysosomes.

OR

Describe the molecular level structure of nucleotide.

- Q.4 Explain the Calvin cycle.
- Q.5 Explain the movement of sugars within plants.

OR

Describe the structure of stomach and relate each component with the mechanical and chemical digestion in stomach.

Q.6 Describe the flow of blood through heart as regulated by the valves.

OR

Explain the life cycle of HIV.

BIOLOGY HSSC ITable of Specifications Grid

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Marks	% age
K (Knowledge)	Q2(i-b) 1	Q1(1) 1 Q2(i-a) 1		Q1(2) 1 Q2(ii) 3	Q2(i-c)1	Q2(i) 3 Q2(ii) 3		Q2(x) 3	Q2(iv) 3 Q2(x) 3	Q1(3) 1 Q1(4) 1	Q2(v) 3 Q5(6)	Q1(5) 1		35	28%
U (Understanding)	Q3(6)	Q3(6)	Q2(vi) 3	Q1(6) 1 Q4(7)	Q6(7)		Q1(7) 1 Q2(vi) 3	Q1(8) 1 Q2(iii)3	Q1(9) 1 Q2(viii) 3	Q5(6)			Q2(ix)3 Q2(ix) 3	64	51.2%
A (Application)	Q1(10) 1 Q1(11) 1	Q2(xii) 3 Q2(xiii)3	Q1(12) 1			Q1(13) 1	Q2(vii) 3 Q2 (xii) 3	5		Q1(15) 1 Q1(16) 1 Q2(xi) 3	Q1(17) 1	Q2(xiii) 3	Q2(xiv) 3	26	20.8%
Total Marks	9	14	4	12	8	7	10	7	11	16	10	11	9	125	100%

KEY:

1(1) 01 Question No (Part No.) (Allocated Marks)