

Version No.			

ROLL NUMBER						



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1	1	1	1
2	2	2	2
3	3	3	3
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6	6	6	6
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9	9	9	9

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1	1	1	1	1	1	1
2	2	2	2	2	2	2
3	3	3	3	3	3	3
4	4	4	4	4	4	4
5	5	5	5	5	5	5
6	6	6	6	6	6	6
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8	8	8	8	8	8	8
9	9	9	9	9	9	9

Answer Sheet No. _____

Sign. of Candidate _____

Sign. of Invigilator _____

PAKISTAN STUDIES SSC–II

SECTION – A (Marks 10)

Time allowed: 15 Minutes

Section – A is compulsory. All parts of this section are to be answered on this page and handed over to the Centre Superintendent. Deleting/overwriting is not allowed. **Do not use lead pencil.**

Q.1 Fill the relevant bubble for each part. All parts carry one mark.

- The 1973 Constitution introduced _____ system of government in Pakistan.

A. Federal	<input type="radio"/>	B. Unitary	<input type="radio"/>
C. Presidential	<input type="radio"/>	D. Confederation	<input type="radio"/>
- For establishing peace at the behest of UNO, Pakistan sent its army to

A. Vietnam	<input type="radio"/>	B. Korea	<input type="radio"/>
C. Congo	<input type="radio"/>	D. Albania	<input type="radio"/>
- Pak-Afghan border is also known as:

A. Line of Control	<input type="radio"/>	B. Working Boundary	<input type="radio"/>
C. Radcliffe Line	<input type="radio"/>	D. Durand Line	<input type="radio"/>
- Pakistan spends a great amount of foreign exchange on import of _____ every year.

A. cement	<input type="radio"/>	B. surgical equipments	<input type="radio"/>
C. petroleum	<input type="radio"/>	D. electric appliances	<input type="radio"/>
- The Objectives Resolution was made a regular part of _____ constitution.

- A. 1956
- B. 1962
- C. 1973
- D. Legal Frame Work Order (2002)

6. The first dry port was built in Pakistan at:

- A. Lahore
- B. Karachi
- C. Sialkot
- D. Peshawar

Page 1 of 2

7. In which script, the Sindhi language is written?

- A. Arabic
- B. Devanagari
- C. Shahmukhi
- D. Kharosthi

8. Which sector is important for economic and social development of Pakistan?

- A. transport
- B. defence
- C. education
- D. environment

9. In Pakistan first census was conducted in the year _____

- A. 1950
- B. 1951
- C. 1952
- D. 1953

10. The primary objective of Pakistan foreign policy is to ensure:

- A. Territorial Sovereignty
- B. Racial Superiority
- C. Military Expansionism
- D. Regional Dominance



Federal Board SSC-II Examination
Pak. Studies Model Question
Paper (Curriculum 2006)

Time allowed: 2.15 hours

Total Marks: 40

Note: Answer all parts from Section 'B' and all questions from Section 'C' on the **E-sheet**.
Write your answers on the allotted/given spaces.

SECTION – B (Marks 24)

Q.2 Attempt all parts from the following. All parts carry equal marks (8 × 3 = 24)

- i. When and why was Shariat Ordinance implemented? (1+2)
- ii. When and what did the Security Council suggest the solution of Kashmir issue? (1+2)
- iii. Enlist three important means of irrigation used in Pakistan. (1+1+1)
- iv. When and how was the Martial Law of 1977 lifted? (1+2)
- v. Enumerate three important steps for the reduction of poverty in Pakistan. (1+1+1)
OR
Give a brief analysis of the gender composition of population in Pakistan (Any three points) (1+1+1)
- vi. Write down three benefits the privatization policy of General Musharraf brought to Pakistan? (1+1+1)
OR
What role do energy resources play in the economic development of Pakistan? Write briefly. (3)
- vii. What are the two major kinds of crops grown in Pakistan? Give two examples of each. (1+1+.5+.5)
OR
Urdu got different names during its evolutionary stage. Write any three. (1+1+1)
- viii. How was the water dispute among provinces solved during Nawaz Sharif in his first regime? (3)
OR
Why china has important place in the foreign policy of Pakistan. Mention any three reasons. (1+1+1)

SECTION – C(Marks 16)

Note: Attempt all questions. Marks of each question are given within brackets.(2 ×8 = 16)

- Q.3** How did the policy of nationalization affect industry and education in Pakistan? (4+4)
- Q.4** Describe major metallic and non-metallic mineral resources of Pakistan with reference to their economic values and distribution. (4+4)

OR

Describe the establishment, organization and objectives of UN. (2+4+2)

PAKISTAN STUDIES SSC-II
Students Learning Outcomes Alignment Chart
(Curriculum 2006)

Section	Q #	Contents	Learning Outcomes
A	1-1	5.1: Zulfiqar Ali Bhutto Bhutto Era 1970-77 * 1973 Constitution	* Identify the key aspects of 1973 Constitution
	(2)	6.7: Pakistan and United Nations	* Discuss Pakistan's contribution towards peace keeping in the world
	(3)	6.3: Pakistan 's relation with neighboring countries	* Narrate Pakistan's relation with immediate neighboring states
	(4)	7.4: Imports and Exports * Major import and exports	* Analyze International trade of Pakistan, its composition, direction and changing balance
	(5)	5.1: Zulfiqar Ali Bhutto Ear 1971-77 *1973 Constitution	* Identify the key aspects of 1973 Constitution
	(6)	7.4: Imports and Exports of Pakistan	* Discuss the significance of dry ports of Pakistan
	(7)	8.3: Pakistan Languages: * Regional	* Trace the origin and evolution of National and Regional Languages
	(8)	8.1: Population * Education and Literacy	* Discuss the educational and health conditions in Pakistan
	(9)	8.1: Population *Growth and distribution	* Discuss the growth and distribution of population in Pakistan
	(10)	6.2: Objectives of Pakistan Foreign Policy * Territorial Sovereignty and Security	* Define the objectives of Pakistan's Foreign Policy
B	2-i	5.3: Zia's Era 1977-88 * Islamization	* Comprehend the major aspects of the Islamization process during 1977-88
	ii.	6.5: Kashmir Dispute	* * Explain the genesis and development of the Kashmir Problem
	iii.	7.2: Major Sector of Economy *Agriculture * Water Resources and Irrigation System	* * Discuss the water resources of Pakistan and the existing irrigation system
	iv.	5.3: Zia's Era 1977-1988 * Junejo Period 1985-88	* Explain the functioning of the Junejo Government
	v.	7.5: Poverty • 8.1: Population * Gender Composition	* Enumerate the causes and consequences of poverty in Pakistan. Point out the steps that can be taken to alleviate poverty. * Discuss the gender composition of population in Pakistan
	vi.	5.5: Pervez Musharraf Era * Industrialization and Privatization 7.3: Energy Resources	* Describe the industrialization and privatization during the Musharraf Era

	•	* Importance of Energy Resources	* Discuss the importance of Energy Resources in development
	vii.	7.2: Major sectors of Economy * Agriculture * Crops • 8.3: Pakistan Languages * National	* Discuss the production and distribution of major crops, livestock and fishing * Trace the origin and evolution of National and Regional Languages
	viii.	5.4: Restoration of Civilian Rule 1988-99 • * Nawaz Regimes (first and second) 7.1: objectives of Pakistan's foreign policy	* Discuss the functioning of Nawaz Government Define the objectives of Pakistan's foreign policy.
C	3	5.1: Zulfiqar Ali Bhutto Era 1971-77 * Policy of Nationalization	* Discuss the impact of Nationalization on Industry, Education, Commerce and Trade
	4	7.2: Major Sectors of Economy * Mining: • Major Minerals Resources, their economic values and distribution 7.9: The United Nations	* Describe major metallic and non-metallic resources of Pakistan, their economic values and distribution in Pakistan * discuss objectives for establishing UN. Describe the formation, administration and motives of UNO.

PAKISTAN STUDIES SSC-II

Table of Specifications

Topics	5. History of Pakistan Part-II	6. Pakistan World Affairs	7. Economic Developments	8. Population, Society and Culture of Pakistan	Marks	% age
K (Knowledge Based)	1(1) (1) 1(5) (1) 2(i) (3)	1(3) (1) 1(2) (1) 2 (ii) (3)	1(4) (1) 1 (6) (1) 2 (vii) (3)	1 (7) (1) 1 (9)(1) 2 (vii) (3)	20	29 %
U (Understanding Based)	1(10) (1) 2 (viii) (3) 2 (iv) (3) 2 (viii) (3)	2(viii)(3) 4(8)	4 (8) 2 (iii) (3)	1 (8) (1) 2 (v) (3) 2 (v) (3)	36	51 %
A (Application Based)	3 (8) 2 (vi) (3)		2(vi)(3)		14	20 %
Total Marks	20	16	19	12	70	100%

KEY:

1(1)(1)

Question No. (Part No.) (Allocated Marks)

Note: (i) The policy of FBISE for knowledge based questions, understanding based questions and application based questions is approximately as follows:

- a) 30% knowledge based.
- b) 50% understanding based.
- c) 20% application based.

(ii) The total marks specified for each unit/content in the table of specification is only related to this model question paper.

(iii) The level of difficulty of the paper is approximately as follows:

- a) 40% easy
- b) 40% moderate
- c) 20% difficult